



**E-Learning in Canada:
A review based on the Canadian College of Online Training
experience and practice**

**dr Joanna Dąbrowska
Naureen Raziq**

AGENDA

Section 1

E-LEARNING IN CANADA

- 1.2 Extent of e-learning in Ontario (post-secondary education)
- 1.3 E-learning in Ontario compared to other provinces and US

Section 2

E-LEARNING EXPERINCES AND GOOD PRACTICE AT CCOT

- 2.1 e-learning courses and services at CCOT
- 2.2 Student evaluation, constructive feedback and designing assignments

CONCLUSION



Section 1

I. E-LEARNING IN CANADA

E-LEARNING MODEL

Types of e-learning approaches depending on the level of education

CONSORTIUMS



COLLABORATION NETWORKS

Contact North | Contact Nord

@learnnetwork.ca

Table 1. Online and Distance Education in Canada

Province	E-learning initiatives by the Province
Ontario	<ul style="list-style-type: none">• <u>Ontario Online Learning Portal</u>• <u>ContactNorth</u>• <u>OntarioLearn</u>: Consortium of 22 <i>Community Colleges</i> offering 1300 online courses• <u>Ontario Online Institute</u>
Alberta	<ul style="list-style-type: none">• <u>eCampusAlberta</u>: Consortium of 15 <i>Colleges</i> and technical institutes established to facilitate access to high quality online learning opportunities• <u>Alberta North</u>: A partnership of postsecondary institutions that bring courses and programs to students in northern Alberta and the Northwest Territories• <u>Alberta Distance Education and Training Association</u>
British Columbia	<ul style="list-style-type: none">• <u>BCcampus</u>: A single access online educational service to the wide variety of online learning information and resources available at all institutions in British Columbia
Manitoba	<ul style="list-style-type: none">• <u>CampusManitoba (CMB)</u>: A consortium of Manitoba's public post-secondary institutions that provides access to college and university courses and programs for Manitobans through distributed learning mechanisms, including the Internet
New Brunswick	<ul style="list-style-type: none">• <u>Collège communautaire du Nouveau-Brunswick (CCNB)</u>: Formation en ligne• <u>New Brunswick Community College (NBCC)</u>: Online Learning
Newfoundland and Labrador	<ul style="list-style-type: none">• <u>Centre for Distance Learning and Innovation (CDLI)</u>
Northwest Territories	<ul style="list-style-type: none">• <u>Alberta North</u>
Nova Scotia	<ul style="list-style-type: none">• <u>NSCC Online Learning</u>
Prince Edward Island	<ul style="list-style-type: none">• <u>UPEI Centre for Life-Long Learning</u>• <u>Distance Program at Holland College</u>

1.1 Extent of e-learning in Ontario (post-secondary institutions)

- **20,338** online courses (15% fully online)
- **762** online programs
- **485,619** student registrations
- Course completion rate- median for Colleges 76.1%– for universities 89%.
- Blended Learning- **50%**, Full courses online - **43%**.
- Registration rate: Blended Courses– **64%**, Full online courses – **30%**



Fact Sheet. Summary of Ontario eLearning Surveys of Publicly Assisted PSE Institutions: Ministry of Training, Colleges and Universities, 2011.

1.2 e-learning in Ontario compared to other provinces and US

- a. Lack of research and national statistics on online education
- b. Quality of e-learning courses is high
- c. Higher education institutions are implementing a much slower rate of full e-learning rather than American. On the other hand the number of courses online are one of the highest in the world- reflects a long history of distance education in Canada.



Fact Sheet. Summary of Ontario eLearning Surveys of Publicly Assisted PSE Institutions: Ministry of Training, Colleges and Universities, 2011.



Section 2

CCOT: E-LEARNING EXPERIENCE AND PRACTICE

TORONTO



TORONTO



HEAD OFFICE



Address:

1 Yonge Street
Suite 1801 Toronto, ON
M5E-1W7 Canada



ONLINE COURSES

Online Instruction Certificates



Online Instruction certificate courses are intended for University, or College Faculty and for High School teachers who are interested to learn how to design and deliver a lesson, or an entire course online . In these courses participants will develop professional skills in facilitating/moderating courses via the Internet, and study how to assess online learning and evaluate courses according to the principles of online design. These courses cover a wide range of topics providing a firm foundation in many educational principles.

List of Courses:

1. [Introduction to Online Teaching and Online Delivery](#)
2. [Designing and Authoring Online Courses](#)
3. [Blended - Hybrid Learning Design and Instruction](#)
4. [Moderating-Facilitating Online Courses](#)
5. [Assessment of Online Learning](#)
3. [Technology and Tools for Online Learning](#)

Kształcenie na Odległość dla nauczycieli i trenerów

- ☑ **Kursy z metodyki zdalnego nauczania**
- ☑ **Nauczanie na platformie edukacyjnej Moodle**
- ☑ **Administrowanie platformą Moodle**
- ☑ **Usługi e-learningowe dla uczelni i firm**



www.ccollegeot.com

CCOT e-learning portal



The screenshot shows the CCOT e-learning portal interface. At the top left is the CCOT logo (Canadian College of Online Training). At the top right, it says "You are logged in as Joanna Dabrowska (Logout)". Below the header is a navigation menu with "Site Administration" and "Turn editing on" button. The main content area features a photo of six diverse students smiling. Below the photo is a welcome message: "Welcome to the Canadian College of Online Training for Professional Studies e-learning portal!". Underneath is a paragraph explaining that the site manages courses taught in Canadian College of Online Training (CCOT) certificates powered by Moodle, an open-source learning management system. To the right of the main content is a "Calendar" for October 2011 and a "Current Time" section with a clock face. On the left side, there is a "Site Administration" menu with various options like Notifications, Users, Courses, Grades, Location, Language, Modules, Security, Appearance, Front Page, Server, Networking, Reports, and Miscellaneous. Below the menu is a search box. Further down is a "Latest news" section with a link to "Add a new topic..." and a news item dated 05:12 PM, Jun 24 by Naureen Raziq, titled "Classes Start- September 2011 more...". Below the news is an "Available Courses" section with a link to "Teaching with Moodle LMS Advanced".

CCOT
Canadian College of Online Training

You are logged in as Joanna Dabrowska (Logout)

Turn editing on

For technical support, please read the Getting Started with Moodle 1.9 guide, view the video tutorials for instructors, or contact the Moodle Administrator via email: j.dabrowska@collegeot.com

Calendar
October 2011

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Current Time

05:12 PM, Jun 24
Naureen Raziq
Classes Start- September 2011 more...
[Order training](#)

Available Courses
[Teaching with Moodle LMS Advanced](#)

Welcome to the **Canadian College of Online Training for Professional Studies** e-learning portal!

This site manages courses taught in Canadian College of Online Training (CCOT) certificates is powered by Moodle, an open-source learning management system. Course websites here may be open to the public, licensed using an open-access agreement or locked for the exclusive use of participants enrolled in the course, at the discretion of the instructor.

Site Administration

- Notifications
- Users
- Courses
- Grades
- Location
- Language
- Modules
- Security
- Appearance
- Front Page
- Server
- Networking
- Reports
- Miscellaneous

Search

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CCOT website



The screenshot shows the CCOT website homepage. At the top left is the CCOT logo with the text "Canadian College of Online Training". To the right of the logo is a search bar with a "search" button. Below the logo is a navigation menu with links for "About Us", "E-Courses", "Admissions", "Students", "Instructors", "Careers", and "Contact". A large banner image shows a group of diverse students sitting together, some using laptops. Below the banner are three promotional boxes: "Distance Learning" with a globe icon, "Online Instruction" with a photo of two students, and "Helpdesk Support" with a photo of hands on a keyboard. At the bottom left is a "Live Chat with Students" button, and at the bottom right is a "Main Menu" button.

CCOT
Canadian College of Online Training

search... **search**

[About Us](#) | [E-Courses](#) | [Admissions](#) | [Students](#) | [Instructors](#) | [Careers](#) | [Contact](#)

Home

Distance Learning
Learn more about a wide variety of online courses offered by CCOT.
[click here >](#)

Online Instruction
Training and E-Courses offered for Canadian and International Universities and Colleges
[click here >](#)

Helpdesk Support
Contact our technical team by submitting a support ticket through our online helpdesk
[click here >](#)

Live Chat with Students

Main Menu

[Home](#)

<http://www.ccollegeot.com>



Część 2

1.1 Ocenianie studentów, konstruktywny feedback oraz projektowanie zadań

Część 2

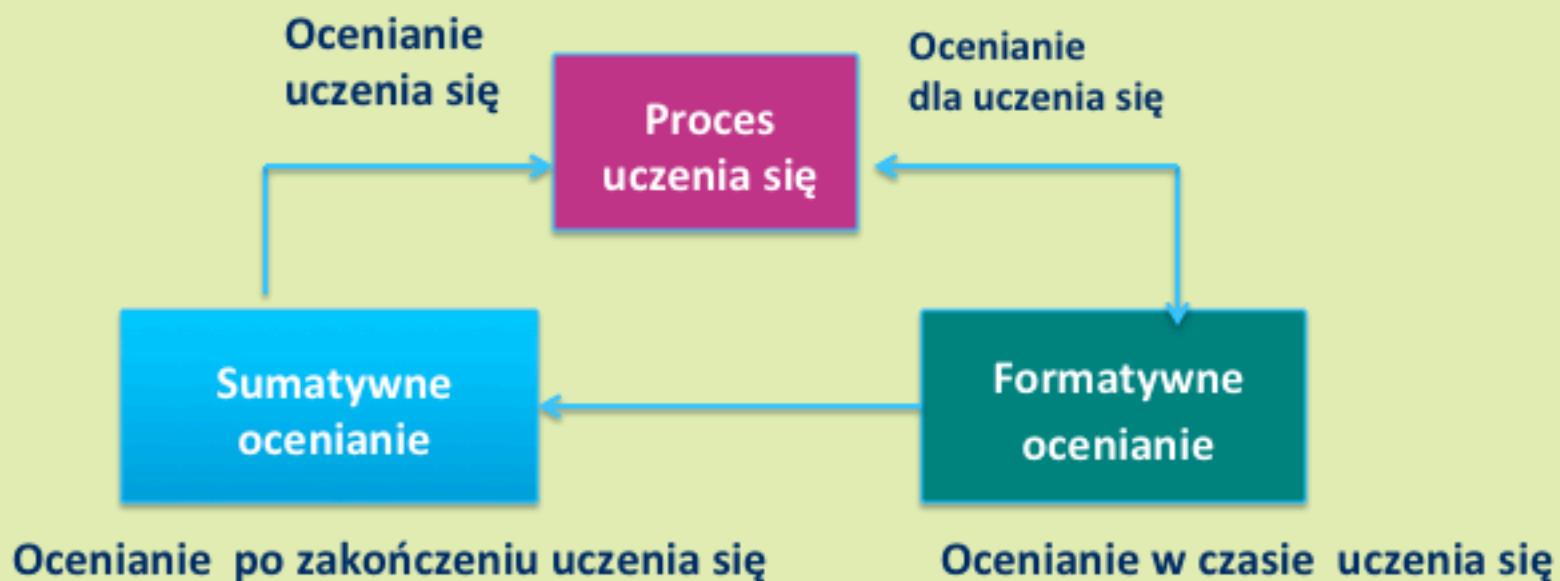
1.1 Ocenianie studentów, konstruktywny feedback oraz projektowanie zadań



“Moderowanie online jest sztuką, która zawiera ogóle zasady oraz strategie, które można się nauczyć”

Część 2

Ocenianie studentów



Część 2 Konstruktywny feedback

Technika "kanapkowy feedback"

1. POCHWAŁA

2. KRYTYKA

3. POCHWAŁA



Krytyka obudowana dwoma **pochwałami**, tworzącymi **kanapkę**, w której chlebem są pozytywne emocje (pochwały), a nadzieniem krytyka (zasadnicza informacja zwrotna) zawierająca wskazówki co należy poprawić.



Część 2 Projektowanie zadań

Tabela 1. Przykład dobrze i źle zaprojektowanego zadania

DOBRCZE ZAPROJEKTOWANE ZADANIE

ŹLE ZAPROJEKTOWANE ZADANIE

Przedmiot:

PSYCHOLOGIA

Wybierz jednego z prekursorów psychologii, który znajduje się na poniższej liście oraz wyjaśnij w jaki sposób stworzona przez niego teoria może być współcześnie zastosowana w leczeniu hospitalizowanych pacjentów cierpiących na różnego typu uzależnienia.

Wyjaśnij teorię psychoanalizy Zygmunta Freuda

Część 2

2.2 Projektowanie zadań



PROGRAM KURSU
NAUCZANIE ONLINE NA PLATFORMIE
E-LEARNINGOWEJ MOODLE

TORONTO 2011

Zakończenie



“Good teaching may overcome a poor choice of technology but technology will never save bad teaching” (Tony Bates)



DZIĘKUJEMY ZA UWAGĘ



1 Yonge Street
Suite 1801 Toronto, ON
M5E-1W7 Canada